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PRE-SIXTH FORM
PROGRAMME

YEAR 11 SUMMER TERM 2020

WELCOME

FROM THE HEAD OF SIXTH FORM

The Sixth Form is the start of a new and very special phase of your child's education. Whether they have opted for the International Baccalaureate Diploma, A Levels or a BTEC, they are now embarking on an educational programme that will prepare them effectively for university and for life. In addition to those important academic qualifications, they will develop valuable skills of self-reliance, stamina and independence.

This period of distance learning has provided us with the opportunity to offer a Pre-Sixth Form programme during the second half of term. Pupils are encouraged to engage fully with the sessions on offer; they are designed to give them a flying start when their courses begin properly in September.

Mr Phillips

FROM THE IB COORDINATOR

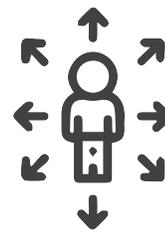
If your child has opted to take the IB Diploma, they are about to join a programme being studied by over half a million students worldwide. The IB places an emphasis on developing students who are academically curious, balanced, independent learners. At the heart of the IB is a simple idea; by educating students we create a better world.

Unlike A Level students, who have narrowed their choices to three, they will be studying six subjects, as well as working on an Extended Essay and completing the Theory of Knowledge and CAS programmes. The IB Diploma is an immensely rewarding qualification and I am confident they will find it dynamic, varied and challenging.

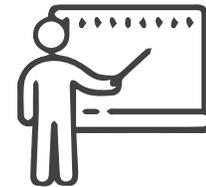
Ms Williams

HOW DOES THIS ALL WORK?

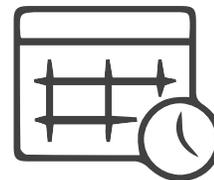
#1 Your child will have been sent confirmation of their Sixth Form subjects



#2 The timetable on the next page identifies the days they will have pre-Sixth Form classes



#3 The programme begins straight after half term – the week commencing **Monday 1st June**.



#4 Your child should look out for invitations from teachers to join the digital classrooms for these sessions



#5 Each day they have lessons, there will be 2 x 55 minutes classes in that subject as well as independent work for them to do



THE TIMETABLE

Programme	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A Level	BLOCK C Art Computer Science French Geography Physics	BLOCK E Business BTEC Drama German Music Psychology Spanish	BLOCK A Business Studies Chemistry Economics English Literature Mathematics	BLOCK B Biology DT Economics History Photography Physics Politics	BLOCK D History Mathematics RS Sports Science
IB (HL and SL together)	Week A: English Literature German Literature Week B: English French German Italian Spanish	Economics Geography History Philosophy	Biology Physics	Mathematics	Business Studies Psychology Visual Arts

WORKED EXAMPLE

Programme	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A Level	BLOCK C Art Computer Science French Geography Physics	BLOCK E Business BTEC Drama German Music Psychology Spanish	BLOCK A Business Studies Chemistry Economics English Literature Mathematics	BLOCK B Biology DT Economics History Photography Physics Politics	BLOCK D History Mathematics RS Sports Science
IB (HL and SL together)	Week A: English Literature German Literature Week B: English French German Italian Spanish	Economics Geography History Philosophy	Biology Physics	Mathematics	Business Studies Psychology Visual Arts



This A Level pupil has:

- 2 x 55 minute lessons of Geography on Mondays
- 2 x 55 minute lessons of Economics on Wednesdays
- 2 x 55 minute lessons of History on Thursdays

They also have independent work for each subject, which can be completed on other days.

Programme	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A Level	BLOCK C Art Computer Science French Geography Physics	BLOCK E Business BTEC Drama German Music Psychology Spanish	BLOCK A Business Studies Chemistry Economics English Literature Mathematics	BLOCK B Biology DT Economics History Photography Physics Politics	BLOCK D History Mathematics RS Sports Science
IB (HL and SL together)	Week A: English Literature German Literature Week B: English French German Italian Spanish	Economics Geography History Philosophy	Biology Physics	Mathematics	Business Studies Psychology Visual Arts



This IB pupil has:

- 2 x 55 minute lessons of English Literature (Week A) or French (Week B) on Mondays
- 2 x 55 minute lessons of Philosophy on Tuesdays
- 2 x 55 minute lessons of Biology on Wednesdays
- 2 x 55 minute lessons of Mathematics on Thursdays
- 2 x 55 minute lessons of Psychology on Fridays

They also have independent work for each subject, which can be completed on other days.

THINKING OF AN EPQ?

[A Level Students Only]

The Extended Project Qualification (EPQ) offers Sixth Form students the opportunity to plan and research a topic in depth, producing a final dissertation. The EPQ is a free-standing qualification worth the equivalent of half an A Level, up to 28 additional UCAS points. The EPQ's main purpose is to add a further dimension to Sixth Form study, stretching the more ambitious scholar.

In preparation for the EPQ, a set of introductory lectures will prepare students with the skills required to select an appropriate topic and to carry out effective research. Please look out for an email invitation from Mr Phillips.

Over the coming period, students who wish to complete the EPQ could start to **research any area of interest**, which may or may not relate to their other chosen A Level subjects.

The EPQ can represent a significant additional undertaking for any A Level student, so good time management is essential. However, it is hoped that throughout the Sixth Form, the EPQ schedule will fit with the demands of students' other commitments and complement their applications to higher education.

The **Theory of Knowledge** (ToK) course, **Extended Essay** (EE) and **Creativity, Action and Service** (CAS) programme, together form the Core Curriculum of the IB Diploma. This is the heart of the entire programme with the focus upon personal development and students finding their passions and place in the world.

The CAS programme begins in September as students sign up for extra-curricular activities and begin to reflect upon skills they would like to develop in themselves. Previewing the huge range of activities on offer before term begins is an excellent idea.

The Extended Essay gives students an opportunity to develop research, writing and critical thinking skills normally associated with undergraduate studies at university. Students research and write a 4000 word essay on a research question of their choosing from one of the subjects they are studying as part of the Diploma. Each student has a supervisor to assist them on this exciting journey. It is never too early to begin thinking about an area of study for the EE; reading and researching around a topic is an excellent way to begin the preparation work, keeping a careful log of sources and ideas along the way.

The ToK course is all about metacognition; 'thinking about thinking'. An excellent way to begin to access the ideas and themes involved is to watch these short videos:

<https://www.youtube.com/watch?v=0jq15VAZrBs>

<https://www.youtube.com/watch?v=DtOR2DQBScQ>

SHOULD I BE THINKING ABOUT TOK, CAS AND THE EXTENDED ESSAY?

[IB Students Only]



